

St Kentigern's RC Primary School
Special Educational Needs Identification Strategy -2025

1. Early identification of a child with special educational needs is achieved through any of the following routes:

The pupil is highlighted by either the class teacher or SENDCo through assessment data/pupil tracking/observations. A referral form will be completed and given to the SENDCo.

The pupil is highlighted by a parent/carer. A referral form will be completed by either the class teacher or SENDCo.

The pupil is highlighted through medical screening or other professionals. Parents/carers/medical practitioners will meet with the SENDCo to discuss any specific needs.

2. Placement on the Special Educational Needs register.

Upon receipt of parental consent, the child may be placed on the SEND register at a stage of SEND support. An Individual Education Plan will be established between the parents/carer, child, teacher and SENDCo. This will be evaluated and reviewed three times a year.

3. Outside agency advice.

There might be occasions when school or parents seek advice from agencies such as speech and language therapists, educational psychologists, the social communication pathway, CAMHS, Mthrive or occupational therapists. Any advice sought will be implemented and monitored in school through an Individual Education Plan.

4. Education and Health Care Plan

If, after careful monitoring, a child continues to have needs for which additional support from the Local Authority is required, parents/carers and school will meet to decide whether to submit an application for Statutory Assessment to the Local Authority. This legal process will be completed by the Local Authority and will be informed by information gathered in school as well as any specialist reports.