



Curriculum map 2026-2027 Subject: French Subject Leader : Miss McLaughlin

EYFS/KS1	Nursery	Reception	Year 1	Year 2
Aut 1	Focus: <u>Les roues de l'autobus</u> (The wheels on the bus nursery rhyme) As a linguist, I will learn to:: - Listen to and appreciate French nursery rhymes - Participate with actions - Try to repeat some key French words Cultural Link: European Day of Languages	Focus: <u>Basic Greetings</u> <u>Bonjour/Au revoir</u> As a linguist, I can: - Greet others saying Bonjour (Hello) - Say goodbye using Au revoir Cultural Link: European Day of Languages	Focus: <u>Greetings</u> <u>Bonjour/Salut/Au revoir/</u> <u>Bon matin/</u> As a linguist, I can: - Greet others formally using Bonjour 'hello' and Au revoir 'Goodbye'. - Greet others more informally using 'Salut' - Greet others using Bon matin 'Good morning'. Cultural Link: European Day of Languages	Focus: <u>Greetings</u> <u>Recap Y1/Bon matin/ Bon</u> <u>après-midi/ Je m'appelle</u> As a linguist, I can: - Greet others formally using Bonjour 'hello' and Au revoir 'Goodbye'. - Greet others more informally using 'Salut' - Say name using je m'appelle ____. - Understand and begin to use the question - Comment tu t'appelle? - Use bon matin and bon apres-midi (good morning/good afternoon) Cultural Link: EDOL
Aut 2	Focus: <u>Brille, brille petite étoile</u> (Twinkle, twinkle little star nursery rhyme)	Focus: <u>Les petits poussins</u> <u>(The Little Chicks nursery rhyme)</u>	Focus: <u>Greetings</u> <u>Present/presente/ici</u> <u>Je m'appelle ...</u>	Focus: <u>Conversation</u> <u>Ça va?</u> <u>Ça va mal / Ça va bien</u>



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	As a linguist, I will learn to: • Listen to and appreciate French nursery rhymes • Join in using actions • Repeat some key French words Cultural Link: Joyeux Noël	As a linguist, I will learn to: • Listen to and appreciate French nursery rhymes • Participate with actions • Repeat some key French words Cultural Link: Joyeux Noël	As a linguist, I will learn to: • Respond to the register by using 'present' or 'presente' (masculine/feminine) • Introduce myself by saying my name 'Je m'appelle...' • Become more familiar with the question 'Comment tu t'appelle' - What is your name? Cultural Link: Joyeux Noël	<u>/comme ci, comme ça</u> As a linguist, I will learn to: • Ask somebody how they are 'Ça va?' • Tell somebody how I am feeling using 'Ça va mal (not good) Ça va bien (good) /comme ci, comme ça (ok)' Cultural Link: Joyeux Noël
Spr 1	<u>Focus: Les trois petits cochons (The three little pigs)</u> I will read a familiar, traditional story and learn some key vocabulary in French.	<u>Focus: Le vilain caneton (The Ugly Duckling)</u> I will read a familiar, traditional story and learn some key vocabulary in French.	<u>Focus: Coco Chanel</u> I will learn about a famous French figure - Coco Chanel. I will understand how they became famous and how they have contributed to the world.	<u>Focus: Louis Pasteur</u> I will learn about a famous French figure - Louis Pasteur. I will understand how they became famous and how they have contributed to the world.



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Spr 2	<u>Focus: Le vieux MacDonald (Old MacDonald had a farm nursery rhyme)</u> As a linguist, I will learn to: • Listen to and appreciate French nursery rhymes • Join in using actions • Repeat some key French words	<u>Focus: Un éléphant se balançait (One elephant went out to play song)</u> As a linguist, I will learn to: • Listen to and appreciate French songs • Join in using actions • Repeat some key French words	<u>Focus: Numbers 1-6</u> As a linguist, I will learn to: • Listen to counting songs and to join in by repeating the numbers • Say numbers 1-6 in French	<u>Focus: Numbers 1 - 10</u> As a linguist, I will learn to: • Listen to counting songs and to join in by repeating the numbers • Say numbers 1-10 in French
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Sum 1	<u>Focus: L'araignée Gipsy (Incy Wincy Spider nursery rhyme)</u> As a linguist, I will learn to: - Listen to and appreciate French nursery rhymes - Join in using actions - Repeat some key French words	<u>Focus: Counting to 3.</u> As a linguist, I will learn to: - Listen and participate in French counting songs - Say numbers 1 to 3.	<u>Focus: Numbers 1-6 Colours (noir/blanc/rouge/bleu)</u> As a linguist, I will learn to: - Listen and participate in French counting songs - Say numbers 1 to 6. - Learn the names of colours (black/white/red/blue)	<u>Focus: Numbers 1 - 10 J'ai...ans/ Colours - rouge/bleu/vert/jaune/rose/orange</u> As a linguist, I will learn to: - Listen and participate in French counting songs - Say numbers 1 to 10. - Learn the names of colours
Sum 2	Cultural link: France I will learn more about France and French culture by looking at and trying some French food.	Cultural link: France I will learn more about France and French culture.	Cultural link: Belgium/Belgique I will look at a French speaking (Francophone) country - Belgium. I will learn more about their culture.	Cultural link: Canada/ I will look at a French speaking (Francophone) country - Canada. I will learn more about their culture.
KS2	Y3	Y4	Y5	Y6
Aut 1	<u>Early teaching -</u>	<u>Intermediate -</u>	<u>Intermediate -</u>	<u>Intermediate -</u>



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	<u>(J'apprends le français/les animaux)</u> As a linguist, I will learn to: • Locate France, Paris, and a few key cities on a map. • Understand the Francophone world better. • Ask somebody how they are feeling and what their name is. • Say how we are feeling and our names. • Count to 20. • Read, write, say, and recall ten different colours. • Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. • Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from	<u>Je me présente</u> As a linguist, I will learn to: • Introduce themselves by saying their name and age. • Ask somebody how they are feeling and respond. • Say and spell numbers to 20. • Say where they live • Tell somebody their nationality • Understand basic gender agreement rules	<u>As-tu un animal ?</u> As a linguist, I will learn to: • Know the nouns and indefinite articles for 8 common pets. • Ask somebody if they have a pet and give an answer back. • Say in French what pet we have/do not have and give our pet's name. • Start to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences	<u>Les Jeux olympiques</u> As a linguist, I will learn to: • Understand the key facts of the ancient and modern Olympics recounted in French. • Learn 10 nouns and articles for common Olympic sports. • Explore the full present tense conjugation of the high frequency verb FAIRE. • Look at the adjectival changes involved when you describe a male Olympian or female Olympian. History link - Ancient Greece
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	the infinitive verb 'être' (to be). Science link -			
Phonics focus	CH/OU/ON/OI	OI/guttural 'r'/silent letters	É/eau/ silent letters/ elision	QU/Ç/GNE/EN /AN
Cultural focus	European day of Languages	European day of Languages	European day of Languages	European day of Languages
Aut 2	<u>Early Teaching - Je peux..</u> As a linguist, I will learn to: - Recognise, recall and spell 10 verbs in French. - Use the verbs in the infinitive to form positive and negative sentences (je peux/ je ne peux pas) - Aim to form longer sentences using 'et' and 'mais' (and/because)	<u>Intermediate - Ma famille</u> As a linguist, I will learn to: - Remember the nouns for family members in French from memory. - Describe our own or a fictitious family in French by name, age, and relationship. - Count to 70 in French. - Understand possessive adjectives better in French ('my' form only).	<u>Intermediate - Les vêtements</u> As a linguist, I will learn to: - Recognise and recall from memory 21 items of clothing. - Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing. - Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.	<u>Progressive - À l'école</u> As a linguist, I will learn to: - Name the subjects we study in school in French with the correct definite article/determiner. - Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. - Start to tell the time by learning how to say time by the hour. - Say at what time we study certain



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				subjects at school.
Phonics	In i silent letters silent letters	in i ille ique silent letters	an en silent letters guttural 'r'	QU Ç GNE EN AN
Cultural focus	Joyeux Noël	Joyeux Noël	Joyeux Noël	Joyeux Noël
Spr 1	<u>Early teaching - Les saisons</u> As a linguist, I will learn to: - Name, recognise and remember all four seasons in French. - Say which is our favourite season in French. - Say why it is our favourite season in French. - Start to recognise and use the conjunctions 'et' (and) & 'car' (because) in our spoken and written responses.	<u>Intermediate - Boucle d'or et les Trois Ours</u> As a linguist, I will learn to: - Listen attentively to a whole familiar fairy tale in French. - Remember new language using picture, word and phrases cards. - Improve gist reading and gist listening skills. - Attempt to re-tell a familiar fairy tale in French using a mini book for support	<u>Intermediate - Quel temps fait-il?</u> As a linguist, I will learn to: - Recognise and recall the 9 weather expressions in French from memory. - Ask what the weather is today and give a reply in French. - Describe the weather in France, in French using a weather map with symbols	<u>Progressive: Le week-end</u> As a linguist, I will learn to: - Tell the time in French using quarter past, half past and quarter to. - Say and write in French what we do at the weekend using two or more sentences. - Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.
Phonics	on ou oi silent letters	I ille silent letters guttural	É E È EAU EUX	QU Ç GNE EN AN



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		'r'		
Cultural focus	Claude Debussy - Instruments - Musician	Louis Braille - Pshe	Gustave Eiffel - London and Paris	Marie Curie - Healing



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Spr 2	<u>Early teaching:</u> <u>Les instruments</u> As a linguist, I will learn to: • Recognise, recall and spell up to ten instruments in French with the correct definite article/determine. • Start to understand articles/determiners better in French. • Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to ten different instruments. Music link - Instruments	<u>Intermediate:</u> <u>En classe</u> As a linguist, I will learn to: • Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects. • Learn how to replace an indefinite article/determiner with the appropriate possessive adjective. • Learn how to use the negative in French. • Describe what we have and do not have in our pencil case/rucksack.	<u>Intermediate -</u> <u>La date</u> As a linguist, I will learn to: • Repeat and recognise the months of the year in French. • Ask somebody when their birthday is and tell somebody when theirs is. • Say the date in French • Create a French calendar • Recognise key dates in the French calendar.	<u>Progressive -</u> <u>La Seconde Guerre mondiale</u> As a linguist, I will learn to: • Group and order words to decode unknown language. • Understand the key facts of history from WW2 when described in French. • Say and write in French the key countries and languages involved in WW2. • Write a letter in French home explaining what life is like as an evacuee living in the countryside. Writing and History link - WW2
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Phonics	<u>CH OU ON OI</u>	I IN IQUE ILLE	É E È EAU EUX	QU Ç GNE EN AN
Cultural focus	French music	French music	French music	French music
Sum 1	<u>Early teaching:</u> <u>Petit Chaperon rouge</u> As a linguist, I will learn to: • Sit and listen to a familiar story being told in French. • Learn to use picture and word cards to recognise and help retain new language. • Remember key parts of the body in French	<u>Intermediate:</u> <u>Au salon de thé</u> As a linguist, I will learn to: • Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast. • Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.	<u>Intermediate:</u> <u>Chez moi</u> As a linguist, I will learn to: • Say and write in French whether we live in a house or an apartment. • Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... • Use the connective/conjunction et to link two sentences together.	<u>Progressive:</u> <u>Manger et bouger</u> As a linguist, I will learn to: • Say and write what we eat and drink to stay healthy. • Say and write what we do not eat and drink to stay healthy. • Say and write the activities we do and do not do to stay in shape including a choice of physical activities. • Follow a simple, healthy recipe in French.



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Phonics focus	CH OU ON OI	I IN IQUE ILLE	É E È EAU EUX	QU Ç GNE EN AN
Sum 2 French cafe project – buddy classes Involve KS1 and EYFS	<u>Early teaching:</u> <u>Les glaces</u> As a linguist, I will learn to: - Name, recognise and remember up to 10 ice-cream flavours in French. - Attempt to spell some of these flavours. - Use the structure 'je voudrais...' plus an ice-cream flavour. - Say whether we would like a cone or pot and possibly how many scoops. - Recap how to say please and thank you (formal and informal).	<u>Intermediate:</u> <u>Les habitats</u> As a linguist, I will learn to: - Say and write the key elements that animals and plants need to survive. - Name the 5 most common types of habitats. - Name an animal and a plant that live and grow in each type of habitat. Science link - Living things and their habitats	<u>Progressive:</u> <u>Les planètes</u> As a linguist, I will learn to: - Name and spell accurately some/all the planets in French on a solar map. - Say and write extended sentences for at least one planet. - Understand better the rules of adjectival agreement in French and apply these rules to my work improving grammatical accuracy. Science link - Planets (covered in Aut 1)	<u>Progressive:</u> <u>Moi dans le monde</u> As a linguist, I will learn to: - Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map. - Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince. - Say and write something we do to help the planet.



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Phonics	CH OU ON OI	É E È EAU EUX	QU Ç GNE EN AN	QU Ç GNE EN AN
Cultural focus	Vanuatu - Francophone country	Monaco - Francophone country	Haiti - Francophone country	Ivory Coast - Francophone country