

St Kentigern's PS – Religious Education Long Term Plan 2026-2027

From September 2026 a new RE curriculum will be implemented across all classes. 'To know you more clearly' The Religious Education Directory' sets out the new curriculum following a pattern where children hear, believe, celebrate and live out the Gospel. Over the next year there will be a transitional phase where we move from the old to the new curriculum.

September 2026: Nursery to Year 6 will embed the 'Lighting the Path' scheme of work.

The curriculum structure

The model curriculum has six components that will be known as branches which map onto the six half-terms of the school year. Each one has a core theme and invites pupils to learn about an aspect of Revelation, Scripture, life in Christ, and life in the Church, and to discern what their learning means academically and experientially enabling them to see, judge, and act through a deeper knowledge of the Christian faith.

1. Creation and covenant:

'The heavens are telling the glory of God' (Ps 19:1). In this branch, pupils will encounter the God who creates and calls a people. They will explore revelation of the Christian belief that all that is comes from God, the Creation accounts in Genesis, and scientific explanations of the process of Creation. They will explore the call of God and his covenantal relationship with his people first through Abraham and Moses, then through the narrative of the Old Testament.

2. Prophecy and promise:

'In many and various ways, God spoke to our ancestors by the prophets' (Heb 1:1). The prophets speak of God reaching to his people, calling them back into a relationship with him. In this branch, pupils will explore the Christian understanding of the teaching of the prophets as they point to the fulfilment of God's promise in a messiah, Jesus Christ. They will explore the expectant waiting for the Messiah through the Advent season and how this speaks to

Christians today as they wait for Christ. Pupils will encounter the story of the nativity of Jesus and the mystery of the incarnation.

3. Galilee to Jerusalem:

'God's only Son, who is at the Father's side, has made him known' (Jn 1:18). In this branch, pupils will experience the ministry of Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.

4. Desert to garden:

'Christ died for our sins in accordance with the scriptures, and that he was buried, and that he was raised on the third day' (1 Cor 15:3). In this branch, pupils will study the season of Lent and its culmination in the events of Holy Week. They will learn about the Paschal Triduum at the heart of the Catholic Church's Liturgy and life. The title of this branch points both to the liturgical journey from the desert of Lent to the garden of Resurrection, but also to the Paschal journey from darkness to light, barrenness to fruitfulness, death to life.

5. To the ends of the Earth:

'Go, therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit' (Mt 28:19). In this branch, pupils will study the events that flowed from the Resurrection and Ascension in the coming of the Holy Spirit and the work of the apostles and early Church. They will also learn about the Catholic Church today as the apostolic Church and how its liturgy and structures flow from the early Church.

6. Dialogue and encounter:

'For "In him we live and move and have our being"' (Acts 17:28). In this branch, pupils will learn how Christians work together with people of different religious convictions and all people of goodwill towards the common good, respecting the dignity of all humanity. They will also encounter other pathways of belief drawing on the teaching of the Church about intercultural dialogue

Source to Summit Lighting the Path Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>Branch 1</u> Creation and Covenant	<u>Branch 2</u> Prophecy and Promise	<u>Branch 3</u> Galilee to Jerusalem	<u>Branch 4</u> Desert to Garden	<u>Branch 5</u> To the End of the Earth	<u>Branch 6</u> Dialogue and Encounter
	Summary of branches					
EYFS	God made our beautiful world and everything in it. God made me.	Mary was going to have a baby. His name will be Jesus (Lk 1:26-31, 38). Jesus was born in Bethlehem (Lk 2:4-7). Shepherds hurried to see Mary and Joseph and baby Jesus (Lk 2:8-20)	The Wise Men visit Jesus (Matt 2:1-12). Jesus welcomes the little children (Mk 10:v16). Jesus blesses the little children (story retold)	Lent is a time to care for others. Jesus died on a cross. It is a sad time. Jesus was given new life by God his Father. Jesus rose and everyone celebrates. Love God and love everyone (great commandment)	Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us.	Dialogue Friends of Jesus. The life of St Peter and St Paul. Encounter Explore another religion (celebration, food, clothes, special days).
Year 1	God as Creator of all. God gives the world to us. We are stewards of Creation.	God's love seen through Jesus. God becomes visible. Jesus through the Gospel of Luke.	Jesus as the Son of God. Jesus the teacher. The importance of the character of Jesus in showing us how to follow Him.	Lent and the last week of Jesus' life. Resurrection.	Road to Emmaus. Ascension and Pentecost.	Dialogue Church and our local community (Our Parish) Encounter Judaism (Belief in one God, special clothes, special ways each day).
Year 2	Story of Noah	Infancy of Jesus. Advent.	Parables and miracles. Baptism.	Lent a time of reconciliation and forgiveness. The sacrament of Reconciliation.	Ascension and Pentecost. The Gifts of the Holy Spirit.	Dialogue The Parable of the Good Samaritan. Pope Francis' encyclical Fratelli Tutti – Who is my neighbour? Encounter

						How do Jewish communities celebrate beliefs?
Year 3	Creation as God's gift. The relationship between God, humans and the world.	What happens at Mass? Focus: Liturgy of the Word. The Nativity according to St Matthew.	Epiphany. The Kingdom of God. Preparation for the sacrament of Reconciliation.	Institution of the Eucharist at the Last Supper. Focus: Liturgy of the Eucharist.	Mass Today, a mirror of the Mass celebrated by the first disciples.	Dialogue Link between the Eucharist and the Jewish celebration of Passover. Encounter Jewish Passover
Year 4	Abrahamic covenant. The story of Joseph.	The prophet Elijah. John the Baptist. Feast of Christ the King. Jesus' ancestry.	"Who do you say I am?" The marginalised and the Kingdom of heaven.	Lenten themes of forgiveness and reconciliation. Holy week's Gospel.	The Resurrection and the story of Peter.	Dialogue The life and work of St Paul. Encounter Five Pillars of Islam
Year 5	Moses the Lawgiver and the one who leads the people of Israel out of slavery.	David the great King who is a shepherd to his people.	'The New Law'. The Beatitudes and the Sermon on the Mount. The Transfiguration.	"Turn away from sin and believe in the Gospel" or "Remember that you are dust, and to dust you shall return." Exploration of these words said during an Ash Wednesday service.	Sacrament of Confirmation.	Dialogue The Bible as the inspired word of God. Encounter The importance of Hebrew (the holy language for Jewish people). The Torah, Shema and Mezuzah.
Year 6	Second account of Creation (Genesis 2). The Fall: humanity's broken relationship with God. John's Prologue.	The importance of women in salvation history (e.g. Miriam, Sarah, Deborah, Hannah or Esther). Mary the mother of God as	St John's Gospel and the 7 miraculous signs. The 7 "I am" statements.	St John's account of the end of Jesus' life. The importance of Holy Week through John's Gospel (start of Jesus' final journey to the cross).	Jesus' resurrection in John's Gospel. The relationship with God is restored. Jesus is the "new Adam".	Dialogue What is dialogue in action? (Dialogues in religion and inter-religious dialogue). How do I show care and love to a neighbour? Christian – How do Christians work for the common good for nation and

		mother of all people. God's fulfilment of OT prophecy. Differences in the birth narratives (Matthew and Luke).				world? For all people? Encounter The study of one chosen faith tradition (Hinduism, Sikhism, Buddhism). How do beliefs impact on ways of life?
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Term	Dates for Curriculum RE
First week Back Sept 2026	Thursday 3 rd September School Mission Statement and Scripture Friday 4 th September Class Saint Work
Autumn 1	Monday 7 th September – Caritas Lesson CST Creation and Convent -Lighting the Path WB : 8 th September -23 rd October
Autumn 2	Monday 2 nd November – Caritas Lesson CST Prophecy and Promise- Lighting the Path WC: 3 rd November – 11 th December Advent activities on final week of school
Spring 1	Tuesday 5 th January – Caritas Lesson CST This week introduction to Jubilee Year of St Francis Galilee to Jerusalem-Lighting the Path WB:12 th January- 11 th February
Spring 2	Monday 22 nd February – Caritas Lesson CST Desert to Garden- Lighting the Path Wb 22 nd Feb- 19 th March Lent Activities set for Holy Week WB 22 nd March
Summer 1	Monday 5 th April – Caritas Lesson CST To the End of the Earth- Lighting the Path WB:6 th April- 20 th May
Summer 2	Monday 7 th June – Caritas Lesson CST Dialogue and Encounter- Lighting the Path All of Summer 2 Term.