

 St Kentigern's R.C Primary School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<u>Common Exception Words</u> the, a, do, to, today, of, said, says, are, were, was, is, his, has,	<u>Common Exception Words</u> I, you, your, they, be, he, me, she, we, no, go, so, by, my	<u>Common Exception Words</u> here, there, where, love, come, some, one, once, ask,	<u>Common Exception Words</u> friend, school, put, push, pull, full, house, our	<u>Spelling Word List</u> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	<u>Spelling Word List</u> zero, one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty
	<u>Statutory Spelling Rules</u> - The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck - The /ŋ/ sound spelt n before k - Division of words into syllables -tch	<u>Statutory Spelling Rules</u> - The /v/ sound at the end of words - Adding -ing, -ed and -er to verbs where no change is needed to the root word	<u>Statutory Spelling Rules</u> - Using k for the /k/ sound - Words ending -y	<u>Statutory Spelling Rules</u> Adding -er and -est to adjectives where no change is needed to the root word	<u>Statutory Spelling Rules</u> - New consonant spellings ph and wh - Adding the prefix -un	<u>Statutory Spelling Rules</u> - Adding s and es to words (plural of nouns and the third person singular of verbs) - Compound words
Year 2	<u>Common Exception Words</u> find, kind, mind, behind, child, children, wild, climb, most, only, both	<u>Common Exception Words</u> old, cold, hold, gold, told, clothes, sure, sugar, Christmas, grass, parents	<u>Common Exception Words</u> door, poor, floor, because, every, everybody, even, great, break, steak	<u>Common Exception Words</u> pretty, beautiful, any, many, Mr, Mrs, again, half, money	<u>Common Exception Words</u> after, last, past, fast, father, class, pass, plant, path, bath, hour, move	<u>Common Exception Words</u> prove, improve, eye, could, should, would, who, whole, busy, people, water
	<u>Statutory Spelling Rules</u> - Words ending in -tion - The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	<u>Statutory Spelling Rules</u> - The /s/ sound spelt c before e, i and y (e.g. race, ice) - The /ai/ sound spelt -y at the end of words (e.g. cry, fly) - The suffixes -ment, -ness, -	<u>Statutory Spelling Rules</u> - Adding -es to nouns and verbs ending in -y - Homophones and near-homophones; their, there, they're; here, hear; be, bee; sun, son; night, knight	<u>Statutory Spelling Rules</u> - Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it - Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a	<u>Statutory Spelling Rules</u> - The /n/ sound spelt kn and (less often) gn at the beginning of words (e.g. knock, gnat) - The /r/ sound spelt wr at the beginning of words (e.g. write, wrap)	<u>Statutory Spelling Rules</u> - The /s:/ sound spelt a before l and ll (e.g. all, ball) - The /i:/ sound spelt -ey (e.g. key, valley) - The /b/ sound spelt a after w and qu - The /z:/ sound spelt or after

	(e.g. badge, age, gem) The /z/ sound spelt s (e.g. television, treasure)	ful, -less and -ly	- The /ʌ/ sound spelt o (e.g. other, nothing) - Contractions	consonant before it. Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter.	- The /l/ or /ə/ sound spelt -le at the end of words (e.g. table, apple) - The /l/ or /ə/ sound spelt -el at the end of words (e.g. camel, towel) - The /l/ or /ə/ sound spelt -al at the end of words (e.g. metal, hospital) - Words ending -il (e.g. pencil, fossil) - Homophones and near homophones; sea, see; to, too, two; quite, quiet; bare, bear; one, won; blue, blew	w (e.g. word, worth) - The /ɔ:/ sound spelt ar after w (e.g. war, towards) - The possessive apostrophe (singular nouns)
Year 3	<u>Spelling Word List</u> Accident, accidentally, actual, actually, probably, caught, naughty, consider, disappear, fruit, group	<u>Spelling Word List</u> heard, learn, heart, history, quarter, reign, straight, weight, sentence, circle	<u>Spelling Word List</u> centre, decide, recent, difficult, forward, forwards, particular, popular, height	<u>Spelling Word List</u> possible, though, although, thought, through, remember, continue, early, earth	<u>Spelling Word List</u> January, February, March, April, May, June, July, August, September, October, November, December	<u>Spelling Word List</u> describe, address, appear, arrive, perhaps, complete, eight, eighth, enough, medicine, mention, minute
	<u>Statutory Spelling Rules</u> - Prefix un- - Prefix dis- - Prefix mis- - Prefix re- - The prefix anti-	<u>Statutory Spelling Rules</u> - The prefix auto- - The prefix super- - The suffix -ly - Words with the /eɪ/ sound spelt ei, eigh, or ey	<u>Statutory Spelling Rules</u> Endings which sound like /ʃən/, spelt -tion, -sion, -sion, -cian (e.g. invention, expression,	<u>Statutory Spelling Rules</u> Adding suffixes beginning with vowel letters to words of more than one syllable	<u>Statutory Spelling Rules</u> The /l/ sound spelt y elsewhere than at the end of words (e.g. myth, pyramid)	<u>Statutory Spelling Rules</u> The /ʌ/ sound spelt ou (e.g. young, touch)

		(e.g. vein, weigh, they) - Words with the /k/ sound spelt ch (Greek in origin) (e.g. scheme, chorus)	- expansion, musician) - The suffix –ation - Homophones and near-homophones : ball/bawl, berry/bury, grate/great, groan/grown, here/hear, heel/heal/he'll, mail/male, main/mane, meat/meet, plain/plane, scene/seen, weather/whe ther	- Endings which sound like /ʒən/ - Possessive apostrophe with plural words		
Year 4	Spelling Word List answer, believe, bicycle, breath, breathe, build, guard, guide, busy, business	Spelling Word List calendar, regular, century, certain, imagine, increase, important, strange, peculiar, potatoes	Spelling Word List exercise, experience, experiment, extreme, grammar, island, knowledge, often, material, natural	Spelling Word List notice, promise, position, possess, possession, pressure, special, suppose, therefore, question	Spelling Word List different, favourite, interest, library, ordinary, separate, famous, surprise	Spelling Word List length, strength, occasion, occasionally, opposite, woman, women, purpose, various
	Statutory Spelling Rules - Prefix in- - Prefix il- - Prefix im- - Prefix ir- - The prefix sub- - The prefix inter-	Statutory Spelling Rules - Words with the /j/ sound spelt ch (mostly French in origin) (e.g. chef, brochure) - Words with the /s/ sound spelt sc (Latin in origin) (e.g. science, scene) - Words ending with the /g/ sound spelt –	Statutory Spelling Rules Words with endings sounding like /ʒə/ or /tʃə/ (e.g. measure, adventure)	Statutory Spelling Rules The suffix –ous	Statutory Spelling Rules Homophones and near homophones: accept/except, affect/effect, brake/break, fair/fare, knot/not, medal/meddle, missed/mist, peace/piece, rain/rein/reign, whose/who's	Statutory Spelling Rules (Revision) Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, January, February, March, April, May, June, July, August, September, October, November, December

		gue and the /k/ sound spelt -que (French in origin) (e.g. league, tongue)				
Year 5	Spelling Word List apparent, available, conscious, excellent, foreign, frequently, hindrance, nuisance, recommend	Spelling Word List existence, conscience, convenience, relevant, restaurant, thorough, variety, vegetable	Spelling Word List temperature, stomach, according, desperate, equip, equipped, equipment, environment, government	Spelling Word List develop, attached, bruise, symbol, signature, individual, occur, accommodate, secretary	Spelling Word List sincere, sincerely, suggest, marvellous, interfere, physical, category, soldier, twelfth, language	Spelling Word List definite, community, identity, immediate, immediately, bargain, curiosity, familiar, explanation, programme
	Statutory Spelling Rules Endings which sound like /jəs/ spelt -cious or -tious	Statutory Spelling Rules Words ending in -ant, -ance/-ancy, -ent, -ence/-ency	Statutory Spelling Rules - Adding suffixes beginning with vowel letters to words ending in -fer - Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	Statutory Spelling Rules - Words ending in -able and -ible. Words ending in -ably and -ibly. - Words containing the letter-string ough.	Statutory Spelling Rules Homophones and other words that are often confused; lead/led; past/passed; draught/draft; wary/weary; whose/ who's	Statutory Spelling Rules Words with the /i:/ sound spelt ei after c
Year 6	Spelling Word List especially, criticise, rhythm, interrupt, accompany, parliament, determined, leisure, amateur, queue, exaggerate, pronunciation, opportunity	Spelling Word List achieve, vehicle, sacrifice, ancient, cemetery, prejudice, disastrous, persuade, competition, communicate, privilege, occupy	Spelling Word List embarrass, system, mischievous, rhyme, yacht, appreciate, committee, necessary, guarantee, correspond, muscle, profession	Spelling Word List awkward, controversy, harass, dictionary, aggressive, sufficient, recognise, neighbour, lightning, average, shoulder, forty	Spelling Word List Addressing gaps	Spelling Word List Addressing gaps

	<u>Statutory Spelling Rules</u> • Endings which sound like /jəl/ (e.g. official, essential) • Homophones and other words that are often confused; advice/advice; device/device; licence/licence; practice/practise; prophecy/prophecy	<u>Statutory Spelling Rules</u> • Use of the hyphen • Homophones and other words that are often confused; Aloud/allowed; farther/father; guessed/guest; heard/herd; steel/steal; cereal/serial; desert/dessert	<u>Statutory Spelling Rules</u> • Homophones and other words that are often confused; ascent/assent; morning/mourning; principle/principal	<u>Statutory Spelling Rules</u> Homophones and other words that are often confused; aisle/isle; affect/effect; precede/proceed; dissent/descent; alter/altar; prophet/profit; stationary/stationery; bridge/bridal; complement/compliment	<u>Statutory Spelling Rules</u> Addressing gaps	<u>Statutory Spelling Rules</u> Addressing gaps
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