



Year 1 Curriculum Map 2026-27

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE including British Values	Families Judaism – Abraham and Moses Belonging	Belonging Hinduism – Krishna and Ganesh Raksha Bandan Waiting	Special people Being Sorry	Change	Meals Holidays and Holy days	Islam – Muhammed Neighbours Sikhism – Guru Nanak
Phonics	Phase 4 – revision Phase 5 – new graphemes	Phase 5 Unit 1 – new graphemes	Phase 5 Unit 1 – new graphemes Unit 3 – spelling focus	Phase 5 Unit 3 – spelling focus Unit 4 – word endings	Phase 5 Unit 4 – word endings Unit 2 – reading focus	Phase 5 Unit 2 – reading focus
	See school phonic curriculum map for more detail					
English	<u>Writing</u> Lists & Captions Storyboards Character description Setting description	<u>Writing</u> Poetry Non-Chronological report Biography Narrative	<u>Writing</u> Recount Narrative Character description Setting description Letter	<u>Writing</u> Poetry World Book Day Narrative Holy Week	<u>Writing</u> Poetry Debate Narrative_ - 4 week term Character description Setting description	<u>Writing</u> Poetry (Writing) Narrative Instructions
Key texts	<u>Class Books</u> The Shopping Basket by John Burningham - lists Town and Country Mouse by Jan Brent – captions	<u>Class Books</u> Little People, Big Dreams: Mohammed Ali This is the Bear by Helen Craig Lost in the toy museum /Christmas at the toy museum - David Luca	<u>Class Books</u> Little Red Riding Hood Coming to England - Floella Benjamin Paddington's London Treasury Michael Bond	<u>Class Books</u> Dragon Post Emma Yarlett Zog Julia Donaldson	<u>Class Books</u> Flotsom David Wiesner	<u>Class Books</u> The Magic Box by Kit Wright Journey by Aaron Becker



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Spelling	<u>Statutory Spelling Rules</u> The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck The /ŋ/ sound spelt n before k Division of words into syllables -tch	<u>Statutory Spelling Rules</u> The /v/ sound at the end of words Adding -ing, -ed and -er to verbs where no change is needed to the root word	<u>Statutory Spelling Rules</u> Using k for the /k/ sound Words ending -y	<u>Statutory Spelling Rules</u> Adding -er and -est to adjectives where no change is needed to the root word	<u>Statutory Spelling Rules</u> New consonant spellings ph and wh Adding the prefix -un	<u>Statutory Spelling Rules</u> Adding s and es to words (plural of nouns and the third person singular of verbs) Compound words
Science	Naming and Grouping Animals	Seasonal Changes Autumn and Winter	Everyday Materials	Identifying Plants and Their Basic Parts	Seasonal Changes Spring and Summer	Human Body Parts
History		Entertainment Through the Ages		Castles – (significant figures from history needed, timeline of castles across UK) Castle Trip		Transport Past and Present Transport museum
Geography	Welcome Barnaby Bear to our school and local area GA unit- Eco Town and country Fallowfield walk		Barnaby Bears UK – Capital cities, oceans, surrounding areas. GA unit		Barnaby Bear at the seaside - Change where we compare it to to somewhere more relevant to the children GA unit Beach Trip	
Art		‘Sketch the Past!’ Drawing		‘Creative Castles!’ Printing/Painting		‘Make your Point!’ Drawing/Painting



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Design and Technology	<u>Mechanisms</u> Sliders and levers – links to animals including humans Use and make sliders and levers		<u>Structures</u> Freestanding structures - chair for Barnaby Bear Describe differences in materials Join and measure with support British-Nigerian designer - Yinka Ilori		<u>Food</u> Fruits salad for Barnaby Bear at the beach Discuss how fruit and vegetables are healthy Peel and grate with support	
PE	Fundamental Movement Skills Walk, jog, run, gallop, slide, jump, throw, kick, bounce, catch and strike	Dance The Nutcracker	Gymnastics Balancing & spinning on points and patches	Ball Skills - Passing, receiving, shooting and control	Invasion games - Basic attacking and defending principles (football and basketball)	Athletics Simple track and field events
PSHE/British Values	<u>Being Me in My World</u> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	<u>Celebrating Difference</u> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	<u>Dreams and Goals</u> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and	<u>Healthy Me</u> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	<u>SRE</u> <u>See Life to the Full planning</u> Let The Children Come I am Unique Feelings-Likes and Dislikes The Cycle of Life	SRE <u>See Life to the Full planning</u> Special People Treat Others Well And Say Sorry Being Safe



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			overcoming obstacles Feelings of success			Three in One Who is my Neighbour
Computing <i>(please see the Computing curriculum map for more detail)</i>	Logging on Typing and mouse skills Word processing skills	Word document - Bonfire Night Internet research Christmas digital art QR codes	Use Book Creator app – Seasonal change Technology beyond school YouTube safety	Controlling Beebots Explaining Beebot algorithms Technology in a supermarket E-Safety rules Parts of a computer	Discovery coding Level 1 - On the move	Discovery coding Level 1 - Simple inputs Image searching, editing and inserting Word collage
MFL	Greetings: Bonjour/Salut/Au revoir/ Bon matin/	Greetings Present/presente/ici Je m'appelle ...	Coco Chanel	Numbers 1-6	Numbers 1-6 Colours (noir/blanc/rouge/bleu)	Cultural link: Belgium/Belgique
Music	How can we make friends when we sing together?	How does music tell stories about the past?	How does music make the world a better place?	How does music help us to understand our neighbours?	What songs can we sing to help us through the day?	How does music teach us about looking after our planet?