



Year 1 Curriculum Map Maths 2026-27

	Autumn Term		Spring Term		Summer Term	
KIRFs	Know double facts up to 5+5	Know number bonds to each number to 6	Know number bonds to 10	Know doubles and halves to 10	Tell the time to the nearest hour and half hour	Know number bonds to each number to 10
KIRFs SEND	Know double facts 1+1 and 2+2	Know number bonds to each number to 4	Know number bonds to each number to 5	Know double facts to 10	Tell the time to the nearest hour	Know number bonds to each number to 6
	Unit 1: Place Value and Number (Previous Reception experiences and counting within 100) <u>1.9 Composition of numbers: 20-100</u>		Unit 4: Geometry (Recognise, compose, decompose and manipulate 2D and 3D shapes) 1G–2 Compose 2D and 3D shapes from smaller shapes •1G-2 Page 44		Unit 9: Multiplication and division (Unitising and coin recognition) 2.1 Counting, unitising and coins	
	Unit 2: Place Value and Number (Comparision of quantities and part-whole relationships) 1.1 Comparison of quantities and measures		Unit 5: Place Value and Number (Numbers 0-10) 1.4 Composition of numbers: 6 to 10		Unit 10: Geometry (Position and direction) • Describe position, direction and movement, including whole, half, quarter and three-quarter turns.	
	Unit 2: Place Value and Number (Comparision of quantities and part-whole relationships) 1.2 Introducing ‘whole’ and ‘parts’: part-part-whole		Unit 6: Number Addition and Subtraction (Additive structures) 1.5 Additive structures: introduction to aggregation and partitioning		Unit 11: Measurement (Time) • Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] • Recognise and use language relating to dates, including days of the week, weeks, months and years	
	Unit 3: Place Value and Number (Numbers 0-5)		Unit 6: Number Addition and Subtraction (Additive structures)			



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	1.3 Composition of numbers: 0–5	1.6 Additive structures: introduction to augmentation and reduction	• Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. • Compare, describe and solve practical problems for: ○ Lengths and heights ○ Mass/weight ○ Capacity and volume ○ Time • Measure and begin to record the following: ○ Lengths and heights ○ Mass/weight ○ Capacity and volume ○ Time
	Unit 4: Geometry (Recognise, compose, decompose and manipulate 2D and 3D shapes) 1G–1 Recognise common 2D and 3D shapes •1G-1 Page 42	Unit 7: Number Addition and Subtraction (Additive and subtraction facts within 10) 1.7 Addition and subtraction: strategies within 10	
		Unit 8: Place Value and Number (Numbers 0-20) 1:10 Composition of numbers: 11-19	Unit 12: Fractions • Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity. • Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity