



Year 5 Curriculum Map 2026-27

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE/ British Values	Ourselves Judaism – Passover Life choices	Life choices Hinduism - Brahman Belief in one god Pilgrimage Hope	Mission Freedom and responsibility	Sacrifice	Memorial sacrifice Transformation	Islam – Ramadan and pilgrimage Stewardship Sikhism - Baisakhi, the Khalsa, Mool Mantra
Phonics	Children needing phonic interventions will use All Aboard Phonics+ - see manual for lesson plans					
English	<u>Writing/Poetry</u> Persuasive letter: Science (Earth and Space) Narrative: The Kid Who Came From Space Journalistic report: The Kid Who Came From Space	<u>Writing/Poetry</u> Poetry: Black History Month. <i>Something Wondrous</i> by Joseph Coelho Non-Chronological Report: Remembrance Day (Whole School Project) Biography: Black History Month (Whole School Project) Narrative: When Stars Are Scattered	<u>Writing/Poetry</u> Formal letter: Linked to a school trip Non-chronological report: Geography (Investigating major world cities – Paris and London) Narrative: Rooftoppers	<u>Writing/Poetry</u> Poetry: Female Poets. <i>The Crocodile and the Undertaker</i> by Vivian French World Book Day (Whole School Project) Narrative: History (Industrial Revolution) Holy Week (Whole School Project)	<u>Writing/Poetry</u> Poetry: British Poets. <i>People Need People</i> by Benjamin Zephaniah Debate: (Whole School Project) Narrative: Kensuke's Kingdom	<u>Writing/Poetry</u> Poetry: Writing. (Whole School Project with Loreto High School) Playscript: (Whole School Project) Narrative: The Iron Giant



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Key texts	<u>Class Novel</u> The Kid Who Came From Space by Ross Welford	<u>Class Novel</u> Little People, Big Dreams: Josephine Baker The Lion, the Witch and the Wardrobe by C.S Lewis	<u>Class Novel</u> Rooftoppers	<u>Class Novel</u> When Stars Are Scattered by Victoria Jamieson and Omar Mohamed	<u>Class Novel</u> Kensuke's Kingdom by Michael Morpurgo	<u>Class Novel</u> The Iron Giant by Ted Hughes
Spelling	<u>Spelling Word List</u> apparent, available, conscious, excellent, foreign, frequently, hindrance, nuisance, recommend	<u>Spelling Word List</u> existence, conscience, convenience, relevant, restaurant, thorough, variety, vegetable	<u>Spelling Word List</u> temperature, stomach, according, desperate, equip, equipped, equipment, environment, government	<u>Spelling Word List</u> develop, attached, bruise, symbol, signature, individual, occur, accommodate, secretary	<u>Spelling Word List</u> sincere, sincerely, suggest, marvellous, interfere, physical, category, soldier, twelfth, language	<u>Spelling Word List</u> definite, community, identity, immediate, immediately, bargain, curiosity, familiar, explanation, programme
Grammar and Punctuation	<u>Grammar</u> <u>New learning:</u> Relative pronouns (who, which, where, when, whose, that)	<u>Grammar</u> <u>New learning:</u> - Indicating degrees of possibility using adverbs - Indicating degrees of	<u>Grammar</u> <u>Revised Year 2:</u> - Co-ordination using and/but/or - Subordination (using	<u>Grammar</u> <u>Revised Year 1:</u> - Nouns - Adjectives - Verbs - Statements - Questions - Commands	<u>Grammar</u> <u>Revised Year 2:</u> - Co-ordination using and/but/or - Subordination (using when, if, that, because)	<u>Grammar</u> <u>Revised Year 1:</u> - Nouns - Adjectives - Verbs - Statements - Questions - Commands



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	- Relative clauses - Adverbials of time, place and number (Building on Year 4 work) <u>Revised Year 2:</u> - Co-ordination using and/but/or - Subordination (using when, if, that, because) <u>Revised Year 3:</u> - Use of paragraphs to organise ideas around a theme - Headings and sub-headings to aid presentation <u>Revised Year 4:</u> - Standard English forms for verb inflections instead of local spoken forms - Noun phrases expanded by the addition of	possibility using modal verbs - Conjunctions of time <u>Revised Year 1:</u> - Nouns - Adjectives - Verbs - Statements - Questions - Commands - Exclamations <u>Revised Year 2:</u> - Simple past and present - Past and present progressive - Adverbs <u>Revised Year 3:</u> - Use of the present perfect form of verbs instead of the simple past - Use of the forms a or an according to whether the next word begins with a consonant or a vowel	when, if, that, because) <u>Revised Year 3:</u> - Use of paragraphs to organise ideas around a theme - Headings and sub-headings to aid presentation <u>Revised Year 4:</u> - Standard English forms for verb inflections instead of local spoken forms - Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases - Appropriate choice of pronoun or noun within and across sentences to	- Exclamations <u>Revised Year 2:</u> - Simple past and present - Past and present progressive - Adverbs <u>Revised Year 3:</u> - Use of the forms a or an according to whether the next word begins with a consonant or a vowel - Use of the present perfect form of verbs instead of the simple past - Word families based on common words, showing how words are related in form and meaning <u>Revised Year 4:</u> - Determiners - Fronted adverbials <u>Revised Year 5:</u> - Indicating degrees of possibility using adverbs	<u>Revised Year 3:</u> - Use of paragraphs to organise ideas around a theme - Headings and sub-headings to aid presentation <u>Revised Year 4:</u> - Standard English forms for verb inflections instead of local spoken forms - Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases - Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition <u>Revised Year 5:</u> - Relative pronouns (who, which, where, when, whose, that) - Relative clauses - Adverbials of time, place and number (Building on Year 4 work)	- Exclamations <u>Revised Year 2:</u> - Simple past and present - Past and present progressive - Adverbs <u>Revised Year 3:</u> - Use of the present perfect form of verbs instead of the simple past - Use of the forms a or an according to whether the next word begins with a consonant or a vowel - Word families based on common words, showing how words are related in form and meaning <u>Revised Year 4:</u> - Determiners - Fronted adverbials <u>Revised Year 5:</u> - Indicating degrees of possibility using adverbs - Indicating degrees of possibility using modal verbs - Conjunctions of time
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	modifying adjectives, nouns and preposition phrases • Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	• Word families based on common words, showing how words are related in form and meaning <u>Revised Year 4:</u> • Determiners • Fronted adverbials	aid cohesion and avoid repetition <u>Revised Year 5:</u> • Relative pronouns (who, which, where, when, whose, that) • Relative clauses • Adverbials of time, place and number (<i>Building on Year 4 work</i>)	• Indicating degrees of possibility using modal verbs • Conjunctions of time		
Science	Earth and Space	Forces	Animals inc Humans	Living things	Human Development	Properties of Materials
History		Islamic Civilization		Industrial Revolution		Suffragettes – Manchester Links Sylvia Pankhurst



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Geography	Investigating world trade GA unit		Investigating major world cities London + Paris GA unit 8-point grid ref		Investigating Rivers GA unit	
Art		'Islamic Inspiration' Sculpture/Digital Media Explore the life and work of Jacob Lawrence (The Great Migration) during Black History month.		'Picture This' (Industrial Revolution) Painting		"Girl Power!" (Suffragettes) Printing
Design and Technology	<u>Food</u> Breads of the world - savoury Explain how recipes can be adapted and		<u>Structures</u> Frame Structures (using CAD) Select materials		<u>Mechanical Systems</u> Cam Toys	



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	change to suit preference, aroma and appearance Use a range of independent cooking techniques Write own recipes Use and prepare savoury ingredients British-Bangladeshi baker – Nadiya Hussain		carefully to consider product and appearance Ensure product is strong and fit for purpose Measure accurately Use computer aided-designs as the design step First African woman to be awarded Fellowship of the Institution of Civil Engineers – Trudy Morgan			
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			Links to world trade			
PE	Invasion Games Understand and applying tactics to the game, dribbling, shooting, passing and tackling. (Football)	Net & Wall Games Develop sending and receiving skills, improve footwork and work as a team. (Tennis)	Striking and Fielding Fielding, throwing and catching (Rounders)	Gymnastics Counter tension and levels and perform more complex sequences that combine a range of skills.	Dance Perform dances using a range of movement patterns (African Dance)	Athletics Track and field events including a run and jump with more than one component, e.g. triple jump, standing long jump. Children increase stamina in running races and critique their own performance.
PSHE/ British Values	<u>Being Me in My World</u> Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	<u>Celebrating Difference</u> Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	<u>Dreams and Goals</u> Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	<u>Healthy Me</u> Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	<u>SRE</u> Gifts & Talents Spots & Sleep Body Image Peculiar Feelings	<u>SRE</u> Menstruation Under Pressure Sharing isn't always caring The Trinity Catholic Social Teaching Reaching Out Giving Assistance



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Computing	Effective internet research Introduction to spreadsheets	Use Comic Life app – Islamic Civilisation Databases Exploring drawing tools Create an animated GIF using pication.com	E-Safety - Personal Information & Zip It, Block It, Flag It Linear onscreen presentation	GPS Vlogging E-Safety - messaging safely Photo editing - animated GIF Phishing	Discovery coding level 5 Speed, direction, coordinates	Discovery coding level 5 – Random numbers and simulations Impact of technology on society Booster of IT skills
MFL-	Intermediate - As-tu un animal ?	Intermediate - Les vêtements	Intermediate - Quel temps fait-il	Intermediate - La date	Intermediate: Chez moi	Progressive: Les planètes
Music	Scales From Around the World <u>Rationale</u> To learn about a variety of scales, including a	Samba #2 <u>Rationale</u> To build on aural and rhythmic awareness	Ukulele #3 <u>Rationale</u>	Recorder <u>Rationale</u> To improve on reading the treble clef through	Film & Games Music <u>Rationale</u> To learn about how music can be used in films and games	Composition <u>Rationale</u>



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	variety of pentatonic scales	through the use of percussion	To learn more complex rhythms and play Em on the ukulele	an introduction to playing the recorder		To create a composition for film using technology
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